



Colegio Isabel Riquelme  
UTP

## GUÍA DIGITAL N°3 TAREA

**ASIGNATURA: INGLES**

**CURSO: 6° AÑO**

**DOCENTE: María Karime Chieto**

**SEMANA: 21 al 30 de Abril**

**OBJETIVOS DE LA CLASE:** Aplicar estructuras del presente simple

**CORREO DE CONTACTO:** [karime.chieto@colegio-isabelriquelme.cl](mailto:karime.chieto@colegio-isabelriquelme.cl)

### **PRESENT SIMPLE** **PRESENTE SIMPLE**

Estimado alumno recuerda escribir todas las actividades en tu cuaderno.

#### Activity 1

Complete with the correct form of verb to be.

( Completa con la forma correcta del verbo  
"to be" **am- is-are**)

1. I \_\_\_\_ thirteen years old.
2. We \_\_\_\_\_ junior high school students.
3. She \_\_\_\_\_ from Canada.
4. \_\_\_\_\_ you eleven years old?
5. He \_\_\_\_\_ from Australia.
6. We \_\_\_\_\_ from Japan.
7. \_\_\_\_\_ they in high school students?
8. \_\_\_\_\_ he from Canada?
9. \_\_\_\_\_ it ten past six?
10. \_\_\_\_\_ he an American boy?
11. \_\_\_\_\_ Alfred a very helpful boy?
12. I \_\_\_\_\_ a firefighter
13. They \_\_\_\_\_ in sixth grade
14. My brother \_\_\_\_\_ a builder
15. Nicolas and Rodrigo \_\_\_\_\_ in the house.





## Activity 2

Destaca estas acciones en la sopa de letras, luego haces un listado en el cuaderno y busca en el diccionario el significado de cada una.

### ALPHABET SOUP SOPA DE LETRAS

## Actions

Run, sit down, skip,  
Stand up, stomp your  
Feet, swim, walk,  
Turn around

o	i	i	s	s	k	i	p	f	y	p	k	f
m	s	y	p	t	k	y	s	t	f	u	n	y
r	a	v	w	a	l	k	d	s	c	w	r	n
y	c	r	e	n	i	s	w	x	h	j	i	x
b	j	r	y	d	k	r	q	q	k	a	i	l
w	m	m	i	u	j	p	t	t	r	q	d	k
s	t	o	m	p	y	o	u	r	f	e	e	t
w	e	r	q	x	a	q	r	h	k	p	n	e
i	f	n	j	g	d	f	n	v	g	c	i	c
m	k	j	n	s	i	c	a	r	k	i	h	o
c	s	k	r	n	r	k	r	u	n	l	r	q
l	d	w	d	p	c	r	o	s	v	r	f	i
b	y	b	x	d	l	i	u	f	u	e	o	r
k	g	e	x	q	j	o	n	n	b	u	n	v
o	q	d	q	s	i	t	d	o	w	n	t	u



### ACTIVITY 3

Choose the correct form of the verb To Be.

Elige la forma correcta del verbo To Be: **am , is, are.**

1. I \_\_\_\_ very happy today.
  - a) am
  - b) are
  - c) is
2. Susan \_\_\_\_ 12 years old.
  - a) am
  - b) are
  - c) is
3. They \_\_\_\_ at school today
  - a) am
  - b) are
  - c) is
4. Mom and Dad \_\_\_\_ going to a party tonight.
  - a) am
  - b) are
  - c) is
5. The tree \_\_\_\_ green
  - a) am
  - b) are
  - c) is
6. The dogs \_\_\_\_ wild
  - a) am
  - b) are
  - c) is
7. There \_\_\_\_ two apples in the básquet
  - a) am
  - b) are
  - c) is
8. Thomas and Jonathan \_\_\_\_ brothers.
  - a) am
  - b) are
  - c) is



Colegio Isabel Riquelme  
UTP

9. The teacher \_\_\_\_ from South Africa.
  - a) am
  - b) are
  - c) is
10. Sparky \_\_\_\_ a black cat
  - a) am
  - b) are
  - c) is
11. The mailbox \_\_\_\_ red
  - a) am
  - b) are
  - c) is
12. Fiona \_\_\_\_ from U.S.A.
  - a) am
  - b) are
  - c) is
13. You \_\_\_\_ my best friend
  - a) am
  - b) are
  - c) is
14. They \_\_\_\_ rich
  - a) am
  - b) Are
  - c) is



Colegio Isabel Riquelme  
UTP

## SOLUCIONARIO

### GUÍA DE TRABAJO 6° BÁSICO

**Estimado estudiante:**

-Deseo que te encuentres bien

-Confío en tu honestidad y necesito que utilices esta hoja al final de haber realizado tus ejercicios, ya que te entrego el solucionario con la finalidad que compares tu respuesta.

**SI TIENES TODO BIEN FELICITACIONES**

**SI TE EQUIVOCASTE CONOCERÁS DONDE ESTUVO TU ERROR.  
“FELICITACIONES POR TU HONESTIDAD TU ERES CAPAZ TEN PRESENTE**

**DE LOS ERRORES SE APRENDE”**

#### ACTIVITY 1

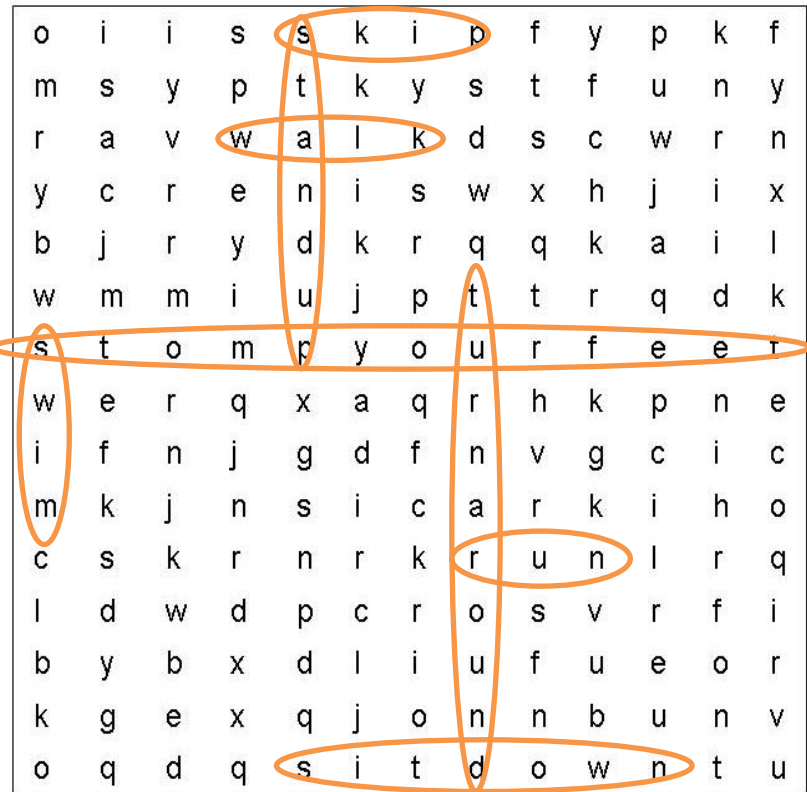
1. I **am** thirteen years old.
2. We **are** junior high school students.
3. She **is** from Canada.
4. **Are** you eleven years old?
5. He **is** from Australia.
6. We **are** from Japan.
7. **Are** they in high school students?
8. **Is** he from Canada?
9. **Is** it ten past six?
10. **Is** he an American boy?
11. **Is** Alfred a very helpful boy?
12. I **am** a firefighter
13. They **are** in sixth grade
14. My brother **is** a builder
15. Nicolas and Rodrigo **are** in the house.



## ACTIVITY 2

# Actions

Run, sit down, skip,  
Stand up, stomp your  
Feet, swim, walk,  
Turn around



1. Run → correr
2. Sit down → sentarse
3. Skip → omitir
4. Stand up → pararse
5. Stomp your feet → pisar los pies
6. Swim → nadar
7. Walk → caminar
8. Turn around → dar la vuelta



Colegio Isabel Riquelme  
UTP

### ACTIVITY 3

1. am
2. is
3. are
4. are
5. is
6. are
7. are
8. are
9. is
10. is
11. is
12. is
13. are
14. are